



Ross School Senior Project Proposal Form

2014-2015

“TITLE of your Senior Project”

Mikki -Kim Tian
Heaney/VA

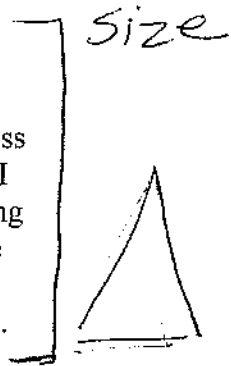
Talk to:
Jan Cross.
Jack Hill.

Description

- Describe **WHAT** you plan/want to do and **WHAT YOU WILL CREATE** for your **FINAL PRODUCT**
- Working **Personal Context** Statement (Why have I chosen to do this project? Personal interest, experiences, etc.)
- Working **Cultural/Historical Context** Statement (How is this project relevant culturally and/or historically? Where does it fit within its field?)

I am going to build a glass pyramid. Use rhombus shape glass and triangular shape glass to build a pyramid with square base. I chose to do this as my senior project is because I am always interested in architecture and really desire for opportunity to build something awesome. Also, I like play with transparent stuff because transparent material have the characteristic of both reflection and penetrate. I think glass products are pure and gorgeous. Glass is not a new discovery in art history, it already appeared centuries ago. The changing of glass art will be the part that relevant historically.

*buy materials
where build it?*



Domain/s that will assess my Product

Choose relevant domains and percentages e.g.: Visual Arts 70%, Cultural History 30% or Science 100%

Cultural History, English, Modern and Classical Languages, Math, Media, Performing Arts, Science, Technology, Visual Arts, Wellness, Other

outside

Visual arts 70% architecture 10%
Domain (%) Domain (%)

English 30%

80%

Project Goals/Outcomes—“What I intend to accomplish”

Note to Mentor and Student: Please be certain that goals address Content, Skills/Process and Product. For Skills/Process, please assess what skills the student needs to acquire/learn in order to accomplish project objectives as well as process objectives; for Product, clearly define what is to be created.

- Product Goal(s)
Build a glass pyramid; combine the rhombus- shaped glass and triangular glass. Square base with sides of ten feet, seven feet high.

- Skills/Process Goal(s)
Cutting glasses, building mental structure, calculating the scale.

*Paper - re impai - Include art history -
Tourre pyramid. 10p.*